



**At Childsplay Unlimited our aim is to develop our children as Competent and Confident Life Long Learners. We are committed to empower and support our children and their whanau in the transition from centre to school.**



#### **School Readiness:**

#### **How can we encourage and support children in developing early literacy skills?**

- Provide a variety of high quality books from all genres
- Read books with & to children everyday
- Ensure uninterrupted space for children to read and enjoy
- Update the books regularly
- Role model respect and love for books and other literacy related materials
- Immerse children in a print rich environment
- Ensure children have access to a variety of writing tools-paper, pens, pencils, clipboard, calculator
- Use name cards to familiarise children with their printed names
- Role model and engage children in writing with meaningful contexts (making shopping list, recording phone numbers, car numbers, reading and remembering road signs, stories, plans, maps etc.)
- Talk to them about their work (art or any other) or converse and provide them to articulate their experiences and work

#### **How can we encourage and support towards developing early numeracy skills?**

- Count with children: counting their socks, counting the steps, trees in the park and number of friends, family members, toys, gifts etc.)
- Help children to recognize numerals by looking at phone numbers, birth dates, event days, street number etc

- Talk while doing things together as children learn mathematical words and ideas such as big/small, full/empty, heavy/light, short/tall, over/under, up/down; match things such as socks and shoes, cup and plate and sorting things by size, colour etc.
- Threading helps children to create, name and observe patterns
- Blocks and any other shapes help children to learn shapes, size, weight and patterns

#### **What can you do at home?**

- Contribute to your child's learning by attending events, excursions and any celebration in the centre
- Take the time to read & contribute to your child's folder/portfolio
- Being active should be a part of child's everyday life both at home and at the centre
- Remember that your child is moving from an environment with 3 or 4 teachers to a classroom with one teacher and nearly the same number of children

#### **Open communication is important**

- Talk to your child about their day and develop time for one-to-one conversation together. During such times use soothing, comforting language to encourage your child.
- Encourage your child to confidently ask for help when required
- Make friends for healthy social relationship
- Communicate/express their ideas, thoughts and feeling in healthy and socially acceptable ways

**Help children learn:**

- Manage going to the toilet un assisted
- Manage their dressing up (putting on pants, jumpers, shoes, socks)
- Open and close a drink bottle and lunch box
- Feed themselves and recognize when they have had enough
- Make healthy choices about food

**At the centre children will be able to develop key competencies by having the opportunity to**

- access opportunities to share own ideas, and actively engage in caring for the environment, resources, and solving problems
- experience an inspiring program that motivates them to be innovative. Role playing, discovering, representing own discoveries and building up their physical strength through physically active play will be a regular part of the centre program
- experience social learning experiences where they learn to negotiate, assert, develop and express opinions and ideas confidently and solve problems at their level